

Senior Career Reviews 2017 Pathfinder

www.edmondschools.net/memorial then click Menu (left side of page)

Click Library Media Center-Library Media Center- scroll down and click Library Catalog and Databases

Databases

1 – [Ferguson's Career Guidance Center](#): The citation for Ferguson's given is correct.

Username: edmondschools **Password:** facts

"Artists." *Encyclopedia of Careers and Vocational Guidance*, 17th ed. *Ferguson's Career Guidance Center*. Facts On File, Inc. Web. Accessed 3 Oct. 2017. <<http://fcg.infobase.com/recordurl.asp?aid=95984&id=570639>>.

2 – [Mapping Your Future](#) – See sample citation for Career Summary below

"Craft Artists." *CareerShip: Careers, America's Career Infonet: Informed Career Decisions*. Web. Accessed 2 Oct. 2017. www.mappingyourfuture.org/planyourcareer/careership/career_summary.cfm?careerID=304&headerImage=career_summary.

No Username or password

3 - [Peterson's Planner](#) - The citation generated by Easybib (GoogleDocs) is mostly correct, you need to add "Accessed" and the date.

"Purdue University (Department of Art and Design) in West Lafayette, IN - Find Information about Admissions, Tuition, Majors and Campus Life at Petersons.com." *Peterson's's*, Jan. 1ADAD. Web. Accessed 2 Oct. 2017. www.petersons.com/college-search/purdue-university-department-of-art-and-design-000_10067334.aspx.

No Username or password

4 - [BLS Occupational Outlook Handbook](#)

"Craft and Fine Artists." *U.S. Bureau of Labor Statistics*, U.S. Bureau of Labor Statistics. Web. Accessed 2 Oct. 2017.

www.bls.gov/ooh/arts-and-design/craft-and-fine-artists.htm.

No Username or password

CITING WEBSITES

Waxman, Olivia B. "America Recycles Day 2016: A Brief History of Recycling in America." *Time*. 15 Nov. 2016. Ed. Nancy Gibbs. Time Warner. Accessed 28 Sep. 2017. <http://time.com/4568234/history-origins-recycling/>

Author. "Article name in quotations." Title of the website, project or book in italics. Version number, edition, posting date, volume or issue number. Publishing information, including the publisher name and publishing date. Page or paragraph numbers. Date you accessed the material. URL.

EMHS Website Evaluation Form

This form must be completed and attached to any website (NOT online database) used as a source for your assignment.

1. Find and **PRINT** the home page for your source. Look for information "about" the sponsors of the site. You must be able to locate the organization and/or names of people who are responsible for this website to determine if they have the qualifications to be an expert for this site. **Print** the screen that has this information.
2. Find the information needed to evaluate the web site:

Information Providers

Is the page clearly labeled with the author's name or the sponsoring organization?

Yes No

Provide the name or organization _____

Can you find evidence of the author's credentials, background, education or authority?

Yes No

What special training or education qualifies the author to create this page?

Is a contact person with email address provided? Yes No

Information Currency

Is a copyright date given? Yes No

What is the copyright date? _____

Does the page state when it was last updated? Yes No

When was the page last updated? _____

Information Quality

What appears to be the purpose of this site (circle one)?

Inform Persuade

How will this source help you in writing your paper (circle one)?

Provide background. Expand on information you already have and provide a different point of view from what you have so far.

Does the content seem to be free of bias? Yes No

The 5Ws of Web Evaluation

- 1) **Who?** Evaluating the Web site's **Authority**. When you look at a Web site critically, you should try to decide if the author is credible.

Questions to ask:

- Can you tell who the author is? If not, what organization is sponsoring this Web site?
- Is the author/sponsor well-regarded in this field? (Do they have a degree in their field?)
- Is there a place on the Web site where you can contact the author/sponsor?
- Are you led to additional information about the author? A place of work? Biographical info?
- How did you get here? Did you link to this site from a site you trust?

- 2) **What?** Evaluating the Web site's **Objectivity**. When you evaluate a Web site, it is important that you attempt to determine what the purpose of the site is.

Questions to ask:

- Is this page mostly fact or mostly opinion?
- Do any of the facts appear out of context? Are they applied in a way to persuade you?
- Are there links to the organization sponsoring the page? Or, does this seem like a lone person trying to voice his/her opinion?
- Is the page actually an advertisement disguised as information?

- 3) **Where?** Note the **Accuracy** of the information.

Questions to ask:

- Does the author let the reader know where the information came from? Did he/she provide citations?
- Do the citations appear to be accurate and valid?
- Can you double-check the citations because the author linked to them?
- Does the author provide links to related Web sites you can use to continue your research

- 4) **When?** Discovering the **Currency** of the information. A credible Web site should include the date that it was created and the date it was last updated.

Questions to ask:

- Does the date this Web site was created appear on it somewhere?
- Can I tell when this information was last updated?
- If not, can I tell how old the information is by the citations?

- 5) **Why?** Evaluating the **Coverage** this information has across the wide spectrum of the Internet.

Questions to ask:

- Does this Web site provide valuable information? Or, should I keep researching?
- Is this new information to me? Is it something I haven't yet discovered?
- Can I find similar information elsewhere, from places I trust?